

Placement Program in Spanish Language and Culture

The advanced high school students with rich and rigorous opportunity to study the language and cultures of the Spanish-speaking world. All instruction take place in Spanish. This course takes a holistic approach to language proficiency. Students will learn language structures in context and use them to convey meaning. Emphasis is placed on the interpersonal, interpretive, and presentational modes of communication.

Skills You'll Learn

- o Understanding Spanish when you hear it and read it.
- o Holding conversations in real-life situations
- o Writing stories, letters, emails, essays, and other texts

College Course Equivalent

An intermediate level (typically third- or fourth semester) college course in Spanish language.

Recommended Prerequisites

There are no prerequisites, but students are typically in their fourth year of high-school-level study. Students must have A or B in their previous Spanish classes. In the case of native or heritage speakers, there may be a different pathway of study leading to this course.

Expectations:

1. Homework/Pace/Grading:

- The College Board sets the AP curriculum nationally, so that all courses are equal to a college level course. Therefore, I cannot vary from the pace, which is rather quick.
- Students must be willing to work diligently on all assignments. Homework will average 1 hour per night.
- Attendance in each class is vital.
- Students involved in an abundance of extra activities, including after school jobs, may find it difficult to keep up.
- Students should also consider the degree of difficulty of their other courses.
- It is expected that the students will do their assignments the day on which they are given. I will answer some homework questions at the beginning of each class the day after homework is assigned, and then only on a limited basis. Students will have to make an appointment with me for addition help if questions become too lengthy or frequent.
- **Quizzes** will be given frequently on definitions, cultural backgrounds, and grammar. These will be announced ahead of time.
- Tests will be given at the conclusion of each chapter. The tests are generally difficult and often take two class periods to complete. They will be giving on block days.

2. The AP Exam:

- All students enrolled in an AP course are required to take the AP exam to fulfill the course requirements. ➤ It is given nationwide during the first 2 weeks of May. Thus, all material must be covered by this date: we cannot get behind.

➤ **The AP Spanish exam** requires speaking, writing and know about culture, therefore, requires students to remain in the target language in class to be able to be comfortable during the tests.

4. Summer Assignment:

➤ Each student will be required to complete a two-part summer project before the 1st day of class.

➤ **Any student who fails to complete both parts of the project by the 1st day of school may be dropped from the class.**

➤ *Part I of the project consists of a lengthy review of Spanish grammar. This packet should be picked up from Mrs. M. Vazquez before you leave for the summer. It will take 5- 7 hours to complete.*

➤ *Part II of the project will require to research about a Hispanic country.*

➤ *Write a reflection about a social issue. Two pages.*

➤ Further details and guidelines about this project will be given out once accepted. If both the student and the parents understand these expectations and are committed to the effort necessary for succeeding in AP Spanish, please sign below and return to Mrs.

M. Vazquez by 3-27-2026.

Student (Print) _____
Student (Sign) _____ Date _____
Parent (Sign) _____
Date _____

Please list the other AP or DE course you are going to be concurrently enrolled.

Teacher uses only: To ensure you have the best chance of succeeding in AP Spanish, you. are required to have the recommendation of your Spanish teacher.

Spanish Teacher (print) _____.

(Sign) _____

Recommendation

****An entrance exam will be given to those students considering taking Spanish AP. The score will be a determining factor in the decision.**

Mrs. M. Vazquez Entry exam _____ **Score** _____