

McKeel Academy of Technology  
Application for Admittance  
**Advanced Placement Capstone Program**  
2019-2020 School Year

AP Capstone is an elite diploma program that enables you to stand out when applying to colleges. It consists of two courses: AP Seminar and AP Research. Please see the AP Capstone brochure to get complete information about the program. Also, you may send an e-mail or stop by to see Mr. Nipper if you have any questions.

You are applying to take AP Seminar in 2019-20. If you take it as a 10<sup>th</sup> or 11<sup>th</sup> grader, you can then take AP Research the following year.

- (1) Please complete and return this application along with your writing sample to Mr. Nipper by March 1st.
- (2) Print copies of the page titled Teacher Recommendation and ask your core teachers to fill one out. Teachers will return this directly to Mr. Nipper.

Name: \_\_\_\_\_

Current Grade Level (2018-19): \_\_\_\_\_

Please list the courses you plan to take next year:

Please list the AP and/or Honors courses you have taken, as well as the end of year or semester grades for those courses:

**Student writing sample:**

Respond to the following prompt in 500 words or less. Please double space and use a 12-pt font. Attach your writing sample to this application.

*Describe a problem you have solved or a problem you would like to solve. It can be an intellectual challenge, a research query, an ethical dilemma – anything that is of personal importance. Explain its significance to you and what steps you took or could be taken to identify a solution.*

**Teacher Recommendation  
AP Capstone**

*Teachers: Please complete this form and return it to Mr. Nipper by March 1, 2019. This form should not be returned to the student. Students will not see or know about what you have written.*

Student's name: \_\_\_\_\_

Student's quarterly grades: \_\_\_\_\_

Please rate this student on a scale of 1 to 5 (5 being the best) in the following areas:

\_\_\_\_\_ Critical thinking/ problem solving skills: student conclusions and related outcomes are logical and reflect student's informed evaluation and ability to place evidence and perspectives discussed in propriety order.

\_\_\_\_\_ Participation: student is consistently engaged each day, asking questions that reflect an understanding of the material.

\_\_\_\_\_ Work ethic: student consistently turns in quality work. Assignments reflect thorough, detailed, and thoughtful responses. High effort is put into each task.

\_\_\_\_\_ Teamwork: student is a natural leader, often engaging others in thoughtful and insightful dialogue and influencing others positively.

\_\_\_\_\_ Communication skills: student is an articulate and compelling communicator. Oral and written communication is clear and well organized. Student's writing contains an insightful and recognizable thesis, essential details, and valid support.

Please include any other comments or observations that would provide insight into the student's intellectual curiosity, ability to think critically, and willingness to collaborate with others on meaningful and challenging projects:

Print Name \_\_\_\_\_

Signature \_\_\_\_\_